

Learner Autonomy

Strategy	Actions needed	What else, who and when
Pupils need to be active participants in the transition process		
There is a continuity of language that pupils can access across both phases		
Pupils can see the connections between their learning in year 6 and year 7		

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Focus on different learning styles and pedagogical approaches in designing the learning platform for transition		
Learning bridges exist so that learners take something with them ie. Learning portfolios or cross phase project material		
Parents are encouraged to participate in their child's journey towards year 7 and beyond		
Creating a voice for learners through a questionnaire, diary or newsletter of their experiences		