

Pastoral Support

Strategy	Actions needed	What else, who and when
Clear information for pupils, parents, teaching and support staff		
Creating opportunities for learners to become familiar with their new surroundings		
Developing a clear understanding of pupils needs, strengths and difficulties		

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Understanding primary school social etiquette and groupings		
A range of events such as open evenings, induction days and specialist visits are an integral part of the process		
A system of pupil peer mentoring pre and post transition		
Pupils share their experiences and can express how they feel to others		