Effective use of Performance Data

Strategy	Actions needed	What else, who and when
Creating common data transfer forms across all partner primary schools		
Securing accurate information about **individual** pupil's ability levels		
Using the data at whole-school, department and classroom levels		

Strategy	Actions needed	What else, who and when
Encouraging pupil involvement in target setting and identifying procedures for monitoring progress		
Teachers and other professionals understand the assessment, tracking and target-setting processes		
Ensuring mechanisms exist for tracking the progress of each **individual** pupil		
There is a shared understanding of the quality of work expected in year 6 and year 7		