Continuity across the Curriculum

Actions needed	What else, who and when
	Actions needed

Strategy	Actions needed	What else, who and when
Designing joint projects, summer schools and cross phase activities including bridging units		
Focusing on the core curriculum especially for gifted and talented and those with particular special needs		
Creating a thematic approach that emphasises skill development both the personal, learning and thinking skills and the Functional skills		
Focusing on achievement and progression		