

Sharing learning
outcomes with learners

Sharing success criteria
with the learner

Making key learning
words visible

Creating a bank of
subject specific
vocabulary

Using planning and
writing frames

Using annotated
examples of different
levels of response

Encouraging peer to
peer discussions about
learning

Focusing on
comprehension and
deeper understanding
through reading

Using higher order
questioning

Allowing wait-time or
silence to allow the
learner time to
organise their
responses

Feeding forward
What next?
What else?
How?

Creating opportunities
for collaborative group
work

Create opportunities
for reciprocal teaching

Peer to peer learning
opportunities

Peer to peer
assessment
opportunities

Comment only marking
without grades that
use open questions